



STUDENTS AT RISK OF NOT ACHIEVING

Rationale:

All students at St Hilda's Collegiate School will be supported in their aim to achieve their potential. The Board of Trustees believes that early identification of students who are at risk will allow intervention strategies to be put in place which may reduce the rate of failure of such students.

Guidelines:

1. The Principal will ensure that all departments reflect this school policy in their department handbook and will identify likely barriers to achievement specific to their department.
2. The Principal and staff will identify groups of students each year who may be at risk of not achieving and develop strategies to promote positive learning opportunities for these students. These student groups or barriers to achievement will be shared at staff and department meetings.
3. The Principal will ensure procedures are put in place to remove barriers to achievement and the person or group responsible for these procedures will be clearly stated.
4. At the end of the identified time, the outcomes will be assessed and procedures reviewed. Reporting on Students at Risk and Barriers to Achievement will be part of each department's report to the Board of Trustees at the end of each year.
5. Students at risk may be assisted through programmes for students with special needs/gifted and talented abilities or learning support.
6. The Principal will develop procedures outlining how students at risk are identified and how communication is made with parents.
7. All classroom teachers are responsible for identifying students at risk of not achieving however the Guidance Counsellor, Learning Support/Gifted and Talented Co-ordinators, Māori/Pasifika Student Co-ordinator/Dean and SLT member in charge of Learning Support have special responsibilities in this area.

Review:

1. This Policy will be reviewed every three years by the Board of Trustees.

Policy Written October 2002 (Date)

Policy reviewed February 2008 (Date)

Policy reviewed May 2016 (Date)

Policy reviewed April 2018 (Date)

Policy reviewed February 2021 (Date)

Signed:  (Chair, Board of Trustees)